

Suite No. 129 295 Chiswick High Road LONDON W4 4HH



# Implementing Management Quality for Continuous Enhancement

PIK600-1225 LON-1





Suite No. 129 295 Chiswick High Road LONDON W4 4HH

Place: London (UK) Venue:

**Start Date:** 22-12-2025 **End Date:** 29-12-2025 **PPP:** £4950



# Implementing Management Quality for Continuous Enhancement

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If you can't train them, you can't blame them!

# **Short Description:**

COURSE INTRODUCTION Even successful organisations that presently offer outstanding products and services that fulfil their clients $\hat{a} \in \mathbb{N}$  requirements must consistently seek enhancements and originality to sustain their competitive edge. To achieve and uphold this desired level of distinction, overseeing Quality Management is vital in three crucial areas:  $\hat{a} \in \mathbb{C}$  Establishing a Quality Declaration.  $\hat{a} \in \mathbb{C}$  Formulating and executing Quality Mapping and Assurance.  $\hat{a} \in \mathbb{C}$  Quality Oversight and Enhancement. Participate in our dynamic continuous advancement & procedure refinement interactive workshop to acquire fresh competencies and approaches for handling Quality Management within your enhancement and originality endeavours in your organisation.

# **Course Overview:**

#### **COURSE OVERVIEW**

- Strategies and methods for continual enhancement.
- The Excellence drive within Quality initiatives.
- Resolving issues, fostering creativity.
- Cultivating an environment of originality.
- Innovative qualities in leadership.

#### **Learning Outcomes**

- Comprehend strategies and approaches for managing quality.
- Apply problem-solving techniques effectively.
- Create goals and strategies for implementing improvements.
- Identify essential cultural elements that encourage innovation.
- Enhance proficiency in innovative leadership abilities.



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#### WHO SHOULD ATTEND THIS COURSE?

- Executives, entrepreneurs, and managers driving innovation and continuous improvement in competitive environments.
- Line and functional Managers looking to enhance products and services.
- Team Leaders and Supervisors aiming for improvement in their teams.
- Professionals eager to develop leadership skills for innovation and improvement.
- Project and program management professionals.
- Managers wanting to update their skills.
- Junior staff seeking new skills and techniques.

# **Program Outline:**

#### **COURSE CONTENT**

#### **DAY 1: Ongoing Enhancement**

- 1. Overview of Management Quality.
- 2. Strategic decisions in fulfilling customer requirements.
- 3. Origins of transformation in the outer and inner surroundings.
- 4. Novelty stemming from Original Disruption.
- 5. Causes of businesses' shortcomings.

#### **DAY 2: Recognise & Address Challenges**

- 1. Handling various forms of transformation.
- 2. Finding solutions, enhancing performance & creativity.
- 3. The process of resolving issues.
- 4. Approaches to pinpoint problems: Five Whys, Root Cause investigation.
- 5. Effective questioning methods: tackling the correct issue.

### **DAY 3: Implementing Transformation & Enhancements**

- 1. Sustaining attention on goals and results.
- 2. Harmonizing organizational procedures with results.
- 3. Diagramming processes and managing business procedures.
- 4. Expense of substandard quality: Evaluation of value chain.
- 5. Responsibilities in transformation and enhancement campaigns.



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# **DAY 4: Fostering a Environment Encouraging Creativity**

- 1. Organisational frameworks for facilitating enhancement.
- 2. Tracking criteria & evaluation.
- 3. Assessing & contrasting outcomes.
- 4. Unique approaches: thinking outside the box, collaboration.
- 5. Mentoring strategies: Streamlined Six Sigma, Continuous Improvement, Total Quality Management.

# **DAY 5: Qualities of Leadership for Quality Management**

- 1. Addressing challenges.
- 2. The process of change & acquisition of knowledge.
- 3. Encouragement & team spirit in a realm of continuous and endless transformation.
- 4. Surmounting opposition to change the difficulties of innovation.
- 5. Case-Study.